

Peace is the cornerstone element, that brings all other elements into existence.

Introduction Statement is in well-written form

In the contemporary times of these global conflicts, whether it is the Russian-Ukraine conflict or the Israel-Iran conflict or many ~~no need~~ others, our understanding of peace in the absence of war or in another sense in armies fighting wars to win peace. However, this is only one political view of peace but not the only meaning because during a time without war it does not mean that people are at peace and society is peaceful while problems or hostilities are still exist.

Good way to express background and related information about topic

No need to change paragraph.

Other than a political perspective, philosophers and scholars from all walks of life through history, be they religious gurus or sociologists, have stated peace as the greatest and highest goal or hope and they wish to achieve individually and for society and the world.

**www.essaypracticeplatform.com**

When we study scholars and researchers around the world, we find that they advocate peace as an essential element of human existence from history till now, and bring all other elements according to content

~~Excess word limit but their formation is good form.~~

of use. For example, state of mind and endurance are essential elements of a person's existence resulting from peace. Furthermore, freedom and human rights, essential elements of a prosperous society, and justice and security, essential elements of a stable state, can only be possible when there is a peaceful society. Moreover, if we refer to the state of a place or an atmosphere, peace means quietness and silence. Yet, to understand the true meaning of peace it is important to analyse how its various aspects bring all other elements into existence.

Pandit Jawaharlal Nehru emphasized on peace in the sense of a state of mind. He stated "Peace is not merely the absence of war but it also a state of mind and peace can come only to peaceful people." Here, in his view peace is not a relationship between nations, rather it is a state of mind arising from peace of soul, scholars consider it to be internal peace or inner peace.

Well structured formation of Body Paragraph

No need to define again.

Internal peace is called by another word inner peace is peace of mind or soul. It is a state of calm, serenity and tranquility of mind that arise due to having no sufferings or mental disturbances such as worry, anxiety, greed, desire, hatred, ill-will, delusion and/or other defilements. Internal peace is peace within oneself; it is derived from practicing or training of mind of an individual. In the platform religious, this type of peace can be reached by means of prayer, meditations, wisdom and other ways.

Why write this Here.

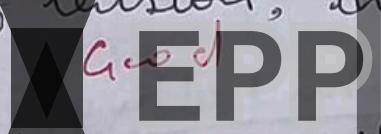
Internal peace is essential; it is generally regarded as true peace and as a real foundation of peace in society or peace in the world.

Norwegian sociologist John Galtung linked the terms peace and violence and found that peace is the absence of violence and should be use as social goal. Scholars have called it external peace or alter peace, which can be achieved through the attainment of all social virtues. Galtung further said that just as a coin has two sides, external peace also has two sides, negative peace and positive peace.

Negative peace is the absence of violence while positive peace is an absence of structural violence or social justice. — *Good way to write Body Paragraph*

The connection between peace and justice is intrinsic. The famous American civil rights activist Martin Luther King Jr. also believed that peace is the result of the justice. In his view, definition of peace focusing only on the absence of unhappy situations was not satisfactory, but peace should also include justice in society because according to him,

✓ "true peace is not merely the absence of tension; this is presence of justice."



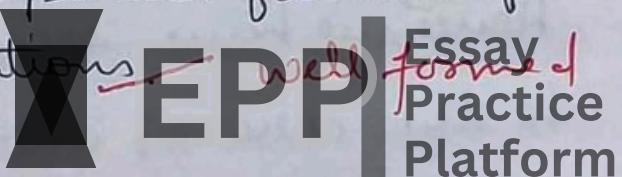
*Good* Essay  
Practice

Furthermore, Albert Einstein's perception to peace was almost similar, but he also mentioned law and order. He stated, "Peace is not Only an absence of war, but it means or includes the presence of justice, law, order or government". In his sight peace is an

indication that the affairs of state is harmonious and properly ordered. It is a state of tranquillity, a sense that "all's right with the world".

[www.essaypracticeplatform.com](http://www.essaypracticeplatform.com)

Beyond the level of individual societies and states, His Holiness the Fourteenth Dalai Lama believes that peace must also be achieved at the level of humanity in the form of human rights. He said, "Peace in the sense of the absence of war is of little value; peace can only last where human rights are respected, where people are fed, and where individuals and nations are free." From his point, we can say that peace means respect of human rights, wellbeing of people and freedom of individuals and nations.



According to Chinese philosopher Lao-Tzu, inner peace and outer peace are dependent on each other as the former guarantees and sustains the latter. In this context, the famous saying of Lao Tzu is, "If there is to be peace in the

world, there must be peace in the nations. If there is to be peace in the nations, there must be peace in the cities. If there is to be peace in the cities, there must be peace between neighbours. If there is to be peace between neighbours, there must be peace in the home. If there is to be peace in the home, there must be peace in the heart."



**EPP**

Essay  
Practice

Platform

relationship  
between  
inner peace  
and  
outer  
peace  
with  
other  
agents.

It clearly shows that internal peace

influences external peace. It is like a big building which has to be grounded or constructed by the first brick and peace is also built like wise.

Hence, we have seen, Internal peace is the core of external peace. Internal peace represents individual's peace while external peace represents peace in society. No doubt, inner peace and outer peace are two different but interrelated concepts but inner peace

is the true basis of peace in the society.

Dalai Lama concluded the same in his statement - "We can never obtain peace in the outer world until we make peace with ourselves."

EPPI  
Practice  
Platform

Average Conclusion Paragraph.

- ① Introduction Paragraph is in well-written form, containing evidences, with strong thesis statement. Although words are not specific.
- ② Body Paragraphs are well-written form.
- ③ Structural formation is Average
- ④ Evidences and arguments are good,
- ⑤ Conclusion Paragraph can be more specific and well formed.
- ⑥ Writing Interpretation is good,
- ⑦ All most all essay is to the content,

# Examiner's Evaluation

| Marking Parameters  | Marks Obtained | Examiner's Comment                      |
|---|----------------|---|
| <b>Considering Aspect: Introduction Paragraph</b>   |                |   |
| Is the hook statement concise and catchy?   | 0.75/1         | hook statement is concise and catchy    |
| Is there any background information related to the topic statement, such as definitions, research papers, or any other information? | 0.75/1         | Introducing information is in good way. |
| Is there a clear position / thesis statement and is it justified by valid reasons?  | 2.5/3          | Thesis statement is clear and concise.  |

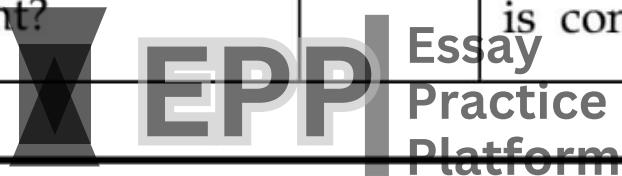


**Essay  
Practice  
Platform**

|  |         |                                |
|--|---------|--------------------------------|
| <b>Considering Aspect: Body Paragraphs</b>   |         |                                |
| Do the paragraphs support the position?  | 2/3     | in almost all paragraphs.      |
| Do the paragraphs provide specific justification through supporting elements?                    | 2.5 / 3 | in almost all paragraphs.      |
| Do the paragraphs make a clear conclusion that summarizes and transitions to the next main idea? | 1.75/3  | missing in one paragraph only. |

## Considering Aspect: Conclusion Paragraph

|  |        |                                   |
|--|--------|-----------------------------------|
| Does the paragraph restate the thesis statement?                     | 0.5/1  | introduced a new perspective.     |
| Does the paragraph synthesize key points and pull them all together? | 1.25/2 | more points could be synthesized. |
| Does the paragraph presents a concluding thought?                    | 0.75/1 | concluding thought is concise.    |



## Considering Aspect: Structural and Sequential Flow

|   |        |   |
|---|--------|---|
| Is there a proper structural flow between paragraphs?                             | 1.75/3 | instead of last body paragraph.                             |
| Is there a proper sequential flow of ideas and information within the paragraphs? | 2.25/3 | sequential flow within paragraphs in almost correct manner. |

## Considering Aspect: Interpretation of Information

|   |        |   |
|---|--------|---|
| Is the interpretation of information and ideas in each paragraph consistent with the context? | 2.75/5 | explanation of information is good but other second aspects of the topic are not discussed. |
| Is the interpretation of information and ideas in each paragraph be appropriate and accurate? | 2.5/5  | might be more appropriate.  |

### Considering Aspects: Supported Elements

|  |        |   |
|--|--------|---|
| Do the supported elements match the context?           | 3.5/5  | way of presentation of supported elements are as should be in profound essay. |
| Are the supported elements proven?                     | 2.25/4 | quotes are with references.   |
| Do the supporting elements help the claim or argument? | 2/3    | Claims are strong.  |

### Considering Aspects: Point of Views and Innovative Ideas

|  |        |   |
|--|--------|---|
| Do the point of views and innovative ideas help to understand the issue?     | 1.25/3 | There is no other second aspect in writing, so the views are not so effective in clarifying all aspects of the issue. |
| Are point of views and innovative ideas engaging and unique?                 | 1.25/2 | At most of places.  |
| Are point of views and innovative ideas logically correct?                   | 1/2    | Reasonable.   |
| Do point of views and innovative ideas reflect higher order thinking skills? | 0.75/2 | Evaluative approach is missing.   |

### Considering Aspects: Presentation of Content Material

|  |       |                            |
|--|-------|----------------------------|
| Are the content points justified with reasons?                     | 3.5/5 | In good manner.            |
| Is the content material in each paragraph balanced and not biased? | 2.5/5 | It's a one way discussion. |

## **Considering Aspects: Technical Correctness of Content Material**

|  |       |                                      |
|--|-------|--------------------------------------|
| Is there technically correct use of literary work? | 2.5/5 | level of analytical work is average. |
|--|-------|--------------------------------------|

## **Considering Aspects: Way of Prose Writing**

|  |        |  |
|--|--------|--|
| Is the writing style consistent with the nature of the principle statement of the topic? | 2.25/5 | use of philosophical and logical writing has been minimal. |
| Is the prose appropriately neutral or formal?  | 1.25/3 | one sided but not formal at all.                           |

## **Considering Aspects: Covering Aspects of Topic Statement**

|  |        |   |
|--|--------|---|
| Does the prose serve the purpose of the essay topic? | 1.5/3  | almost serve.   |
| Are the key writing dimensions of the topic covered? | 2.75/5 | prose covered multiple dimensions, but in single way. |

## **Considering Aspects: Meaning and Tone**

|  |       |                                      |
|--|-------|--------------------------------------|
| Is the meaning of the language clear and precise?    | 1.5/2 | clear and precise.                   |
| Is the tone of the language forthright and friendly? | 1.5/2 | Tone is according to the parameters. |

## **Considering Aspects: Spelling and Grammar**

|   |        |                               |
|---|--------|-------------------------------|
| Are the words spelled correctly?            | 1.75/2 | Words spelled correctly.      |
| Is the grammar of the sentences error-free? | 1.75/2 | Few grammatical errors found. |

## Considering Aspects: Sheet Instructions

|  |     |  |
|--|-----|--|
| Is the writing work performed in the space provided?       | 1/1 | writing work performed in the space provided |
| Is the answer (essay) written within the given word limit? | 1/1 | Written within the given word limit.         |

## Considering Aspects: Sense of Writing

|   |        |                                      |
|---|--------|--------------------------------------|
| Is the sense of written expression well-written                                       | 0.5/1  | average sense of written expression. |
| Is the handwriting good to understand the words?                                      | 0.75/1 | Handwriting is understandable.       |
| Is the writing able to relate to contemporary issues or problems and offer solutions? | 0.5/1  | in micro sense.                      |
| Does the writing reflect positive impact compared to others and is well structured?   | 0.5/1  | reflects a positive impact.          |

Total Marks Obtained: 65 / 100

Performance: Over Average

### ESSAY LECTURE

Learn the Core of Writing

### ESSAY EVALUATION

Analyze your weak points

### ESSAY DISCUSSION

Improve your writing Skills

**IMPROVE YOUR ESSAY WRITING SKILLS TO SCORE**

**150+ Marks in UPSC**

Are you ready to take the next step towards Skill Development & Competitive Success?

Why Join Our Practice Batches?

100% UPSC Practice Level

One on One Mentoring

100+ Model Essays with Pre-Writing Strategies

37 Marking Parameters to Evaluate Essay



+91-800-413-0008

+91-800-453-0011

essaypracticeplatform@gmail.com

www.essaypracticeplatform.com