## Answer Assessment Blueprint

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S. No.	EVALUATION CRITERIA	MARKING PARAMETERS	WEIGHTAGE in TOTAL MARKS
1	Structural Formation (Organisation and Order)	Introduction Part Body Part Way Forward (if needed) Concluding Statement	10% This means in a 10 marks question, the weightage of this criteria will be 01 mark.
2	Content Competencies	Competency in Contextual Dimensions  Degree of Information / Ideas  Nature of Supported Elements  Point of Views   Different Perspectives   Innovative Ideas	40%  This means in a 10 marks question, the weightage of this criteria will be 04 marks.
3	Content Form	Manner of Content Presentation  Content Interpretation  Technical Correctness of Literary Work	30%  This means in a 10 marks question, the weightage of this criteria will be 03 marks.
4	Language (writing) Competence	Spelling Grammar Meaning Tone	10% This means in a 10 marks question, the weightage of this criteria will be 01 mark.
5	Ladaer Examiner's Discretion	Sheet Instructions  Considering various Factors, including the specific circumstances and exercising their expertise to arrive at a fair and reasonable conclusion.	10% This means in a 10 marks question, the weightage of this criteria will be 01 mark.

- 1. CONTENT and FORM: An Answer comprises both CONTENT (What it said) and FORM (the way in which it said). These criteria are seperate but not unrelated.
- 2. SUPPORTED ELEMENTS: Used to enhances assertions, backing claims and strengthens arguments. Evidences, examples, theories, reports, diagrams etc.
- 3. CONTENT PRESENTATION: How the information is structured and delivered i.e. Paragraph writing, Pointwise, Brainstorming (Mindmap, Table, Clustering) etc.
- LITERARY WORK: Technical correctness of the literary work shows understanding of your question by using directive / Task words (Discuss, Analysis, Evaluate, Assess, Examine etc.)

(3) inspiration from outé colonial movement in other countries: Candidates must not write on this margin this space DU wr thi anti-imperialism movement and Trouted European power by alian power shattered white prestige. 9) No consultation with congress leaders for participation of India in world wor IT. B. ) Invasion of japon on South East Asia, made leaders to make self defense against fasiism. -> Regional goot. J. Ballia, OP goot. Pratisarkar (1943-1945), Results > millitant mode of this Quit Inde movement => Blown of movement Cut, palway track destroyed suise of other young leaders: 9 Aoure Asaf Ali, Ushe Molita against British, at Bombay. Educt Iedia movement laid the foundation for a complete Independent i'dea. Small gap in Conclusion

## **Question Information**

Subject : History (GS Paper I) Words & Marks: (150 W, 10 M)

Topic Word(s): Events | led to

These are words and concepts have to write about.

#### Directive / Task words(s): What were | Point out

These will tell you how to approach the question and structure the information you find in your literary work (e.g., discuss, analyse).

#### Limiting word(s):Quit India Movement

These words define the scope of the assignment.

## Marks on Exam Evaluation Criteria

EVALUATION CRITERIA	MARKING PARAMETERS	Comment	Score
Structural Formation (Organisation and Order)	Introduction Part Body Part Way Forward (if needed) Concluding Statement	Satisfactory  Nell developed  Satisfactory	000
Content Competencies	Competency in Contextual Dimensions – Degree of Information / Ideas Nature of Supported Elements Point of Views   Different Perspectives   Innovative Ideas	- Well Written -Aureze	(v) 5
Content Form	Manner of Content Presentation  Content Interpretation  Technical Correctness of Literary Work	> Well developed > Average > Average	(3) (3)
Language (writing) Competence	Spelling Grammar Meaning Tone	Satisfactory	(1/2)
<b>Lada</b> Examiner's Discretion	Sheet Instructions  Considering various Factors, including the specific circumstances and exercising their expertise to arrive at a fair and reasonable conclusion.	Satisfactory	(5)(0)

Total Marks - (06/10)

# Examiner's Feedback

Comments & Suggestions

There are few gaps in Introduction and Conclusion.

Discuss many of proven points but missed the formation.

One good thing in this answer is that you didn't write out of context what you were doing in previous questions.



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